# Theatre History Timeline Project

Example Unit Theatre Arts 1 Instructions and Student Work

# Step 1 Preliminary Research

# Foldable Assembly

#### Research the eras on your foldable using the sources around the room and complete the flaps with the following information

For each era, list and *describe* one of each of the following:

**Fun Fact:** Find something interesting *to you* to share about this type of theatre

**Figure:** Who was important to theatre during this time? Is there a specific playwright or actor that was very popular? What were they like?

**Format**: What style of theatre was performed? Did it have any specific guidelines/rules about who could perform? Where was the performance located? What kind of costumes or set pieces were used during this time?

## THEATRE HISTORY YOUR NAME DATE GREEK / ROMAN THEATRE MEDIEVAL / RENAISSANCE SPANISH / ITALIAN THEATRE ASIAN THEATRE MODERN THEATRE / MUSICALS

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#### Student Work Example

Students complete a foldable and tape it into their notebook.

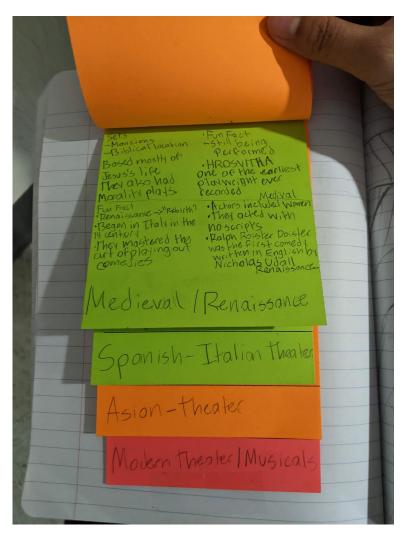
Sources available for student research (printed on QR codes posted around the classroom and linked on Canvas):

https://www.theaterseatstore.com/blog/th eater-history-guide

http://images.scholastic.co.uk/assets/a/a6/ a5/je1208a2i-inp-121895.pdf

https://prezi.com/fvfzibntq8ia/a-brief-over view-of-theatre-history/

https://theatredatabase.com/



Step 2 - 3 Finishing Research Timeline Selection Rough Drafts

# Select a topic that you found in your research that you are most interested in discovering more about.

Sign up on the sheet with Mrs. Hellyer to claim the topic of your choice. (I have some topics available if you cannot think of anything to add)

Each student will be responsible for contributing a colored drawing and a description of the topic they selected. These contributions will be placed on the timeline in class for the appropriate era you selected.

Today you are responsible for selecting a topic and completing a rough draft of your drawing and description.

# Use your journal to complete your rough drafts for today to upload to Canvas.

- 1. Use the handout to complete your rough draft of your drawing and tape it into your journal.
- 2. On the page next to it in your journal, write "Timeline Rough Draft Essay" and list the era and topic you chose. Use this page to write the rough draft of your essay that will go with your drawing.
- 3. Take a photo of both pages and upload it to Canvas.

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#### Student Work Example

Students sign up for the era of their choice and determine their own topic to research further within the era they selected. Each era has limited spots, so researched topics are evenly spread out.

Teacher has provided one topic for each era, if students struggle to come up with a topic on their own. This also ensures "essential" topics for each era are covered.

#### **Timeline Sign Up Sheet**

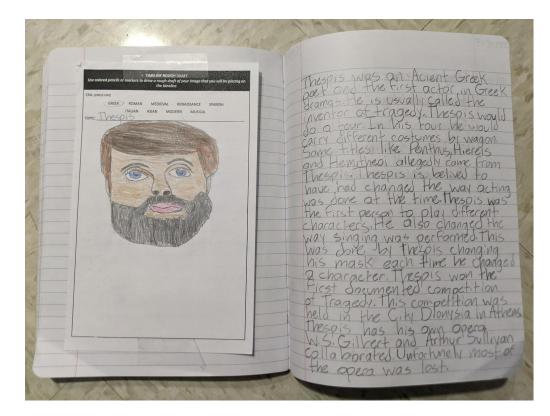
Sign up below with what you will be contributing to the timeline. Make sure you are in the correct era and include the topic of your research. There are limited spots available for each era so sign up early to make sure you are able to get the topic you want. Try to select something that will interest you that you would be excited to share with the class. If you are stuck, I have pre-selected some options that are available.

All students must sign up by the end of class and topics must be approved by the teacher.

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#### Student Work Example

Students complete a rough draft of their topic drawing and essay in their notebook.



# Step 4 Final Draft and Assembly

#### Today we are on step 4...

Step 1 - Completed foldable with research (03/21)

Step 2 - Timeline Sign up (03/25)

Step 3 - Rough draft of description and drawing (03/25)

Step 4 - Final draft of description and drawing placed on timeline (03/31)



#### **Final Drafts**

For your final draft, you will need a clean, full size image and writing on a clean piece of notebook paper. Your drawing will need to be original and clear, with clean lines and fully colored. Your drawing should take up the full size of the paper you picked up at the beginning of class.

Once you are done with your drawing, mount it on colored paper that matches your era on the timeline and label it like the example. Make sure your name is in the upper right corner.

Attach your essay to the timeline and tape your mounted drawing on top, like a flap.

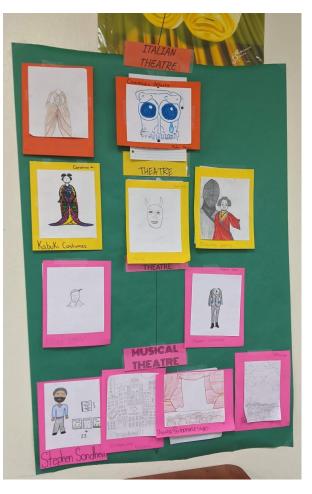
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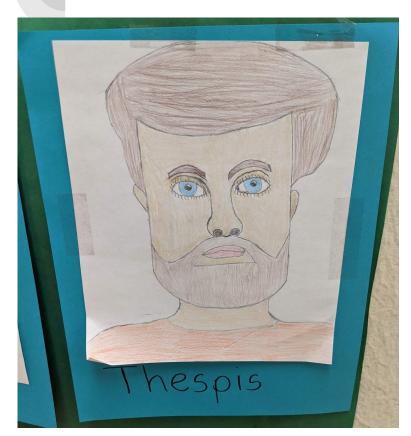
### Student Work Example

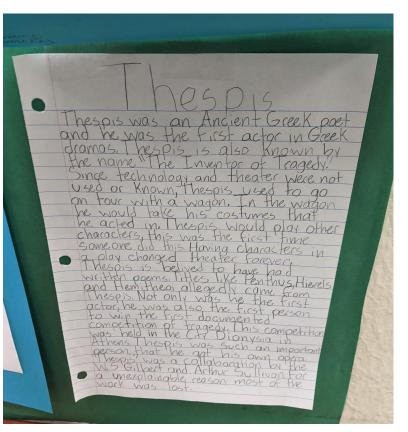
Students tape their final drafts to a "timeline" posted in the room.





#### Student Work Example





# Step 5 Timeline Assembly and Passport

## **Passport Assembly**

#### Today we are on step 5...

Step 1 - Completed foldable with research (03/21)

Step 2 - Timeline Topic Sign up (03/25)

Step 3 - Rough draft of description and drawing (03/25)

Step 4 - Final draft of description and drawing placed on timeline (03/31)

Step 5 - Assemble and complete your theatre history passport using the information posted on the timeline

THEATRE HISTORY YOUR NAME DATE GREEK / ROMAN THEATRE MEDIEVAL / RENAISSANCE SPANISH / ITALIAN THEATRE ASIAN THEATRE MODERN THEATRE / MUSICALS

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### Student Work Example

Students use the "passport" to complete a gallery walk of their peers' research and gather information from all eras. Complete the following pages of your "passport" as you travel down  $b_{\rm q}$  theatre history timeline. You may travel in any order, as long as you vite all eras!

For each era, write down **two facts** from the timeline and one personal opinion for one of the topics in that era. <u>You cannot write information</u> from the topic you presented on the timeline. Bonus points for an image about the information!

#### Example:

TOPIC: William Shakespeare

FACT: William Shakespeare was born in ...

FACT: William Shakespeare wrote the following types of plays... OPINION: I think William Shakespeare is a pretty cool guy because...

Once you finish your travels, complete the last page to tell me about your favorite era, fact, and drawing you saw. Draw a small picture of yourself in the box next to your name to complete your passport and then tape the passport into your journal.

Happy travels!

**GREEK THEATRE** TOPIC: ADEN tecture FACT: Pantheon is designed to commemorate gods. FACT: THE Pantheon Was replaced by a never one. favorite ca because its 50 intecesting. IMAGE: